

## **Completing the RT Functional Outcomes on the Evaluation**

### **Section #3: Cognitive and Relationships to Objects**

**34 month old who likely is experiences Autism, and demonstrates delays in this area:**

Fenster demonstrated scattered cognitive abilities and it is believed that much of Fenster's cognitive processes are hindered by his inability to appropriately communicate his wants/needs and interact with adults and peers. Fenster was observed to use foundational problem-solving skills, as evidenced by opening a container to retrieve an object and locating a hidden toy. Fenster was unwilling to complete many of the adult-directed tasks required for the assessment; however, it was reported that he enjoys knocking down block towers that his father builds. He indicates a need for help by pulling his parents to desired items. It was reported that Fenster remembers places that he goes to regularly. This is demonstrated by his ability to enter a family friend's home and immediately go to his preferred toys in a specific room in the home. He does not knock, pause or greet the homeowners prior to locating the toy. He is not identifying body parts yet or showing comprehension of early concepts such as colors, shapes, or numbers.

**31 month old child who experienced global delays and is mildly delayed in this area:**

Amanda is an attentive and playful girl. She was very focused on the activities she was interested in. Amanda did not enjoy having items put away or taken from her. Amanda was presented with one-inch wooden blocks. Amanda demonstrated her ability to stack nine blocks on her own and was persistent in practicing stacking in a variety of ways. Amanda demonstrated her ability to complete a three piece puzzle with some prompting during today's evaluation. Amanda was presented with a baby doll, blanket and bottle. She demonstrated pretend play with feeding the doll and holding her with the blanket. Amanda's foster mother shared that Amanda enjoys imitating things that she sees her foster mother do and is working words her imaginary play skills. Amanda was able to open a small screw top bottle and dumped out the item inside. She was determined to engage in play with multiple toys and held several toys in her hands or arms while playing with others. Amanda was presented with large round beads and a shoelace. She was attempted to sting the beads however she needed assistance to complete the task. Amanda appears to be demonstrating a mild delay in her relationship to inanimate objects at this time.

**17 month old child who experienced pre-natal exposure, intimate partner violence and delayed in this area:**

Martin was interested in the evaluation materials presented to him. He explored the toys visually and orally. He watched what evaluators did with the toys but made limited attempts to imitate. Martin preferred to carry toys around in his hands and occasionally throw them. Once shown the activity, he was interested in putting toys in to containers. It was shared that Martin does not have specific toys or activities that he prefers. He typically selects activities based on what his siblings are doing. He then attempts to take things from them or interrupt their play. He does enjoy being chased and will initiate this activity by running and looking behind himself. During the evaluation, Martin did not search for a hidden object or attempt to retrieve a dropped toy. He took several breaks from the activity and moved to a favorite corner of the living room. His grandparents shared that he will often go to this part of the living room to look out the window or to push his face against the window glass.

