

### IMPENDING DANGER ASSESSMENT AND ANALYSIS

Case Name: \_\_\_\_\_ ORCA # : \_\_\_\_\_  
Worker: \_\_\_\_\_

Complete this form after you've collected and analyzed the information for the Six Questions.

#### Assessment and Safety Conclusion:

**A. Safety Threshold:** *Safety threats are negative family conditions and/or circumstances and/or caregiver behaviors; emotions; attitudes; perceptions; etc. that are out of control in the presence of a vulnerable child and therefore likely to have severe effects on a child at any time in the near future.*

- **Out-of-Control** refers to family behavior, conditions or situations which are unrestrained resulting in an unpredictable and possibly chaotic family environment not subject to the influence, manipulation, or ability within the family's control. Such out-of-control family conditions pose a danger.
- **Severity** refers to the effects of maltreatment that have already occurred and/or the potential for harsh effects based on the vulnerability of a child and the family behavior, condition or situation that is out of control.
- **Imminent** refers to the belief that dangerous family behaviors, conditions, or situations will remain active or become active within the next several days to within a month. This is consistent with a degree of certainty or inevitability that danger and severe harm are possible, even likely outcomes, without intervention.
- **Observable** refers to family behaviors, conditions or situations representing a danger to a child that are specific, definite, real, can be seen and understood and are subject to being reported and justified.
- **Vulnerable Child** refers to a child who is dependent on others for protection and is exposed to circumstances that she or he is powerless to manage, and susceptible, accessible, and available to a threatening person and/or persons in authority over them. Vulnerability is judged according to age; physical and emotional development; ability to communicate needs; mobility; size and dependence and susceptibility. This definition also includes all young children from 0 – 6 and older children who, for whatever reason, are not able to protect themselves or seek help from protective others.

### Safety Threats

1.	<input type="checkbox"/>	No adult in the home is performing basic parenting duties and responsibilities that assure child safety.
2.	<input type="checkbox"/>	One or both parents/caregivers are violent and/or acting dangerously.
3.	<input type="checkbox"/>	One or both parents/caregivers will not/cannot control their behavior.
4.	<input type="checkbox"/>	One or both parents/caregivers perceive a child in extremely negative terms.
5.	<input type="checkbox"/>	The family does not have or use resources necessary to assure child's safety.
6.	<input type="checkbox"/>	One or both parents/caregivers are threatening to severely harm a child or are fearful they will maltreat a child and/or request placement.
7.	<input type="checkbox"/>	One or both parents/caregivers intend(ed) to seriously hurt a child.
8.	<input type="checkbox"/>	One or both parents/caregivers lack parenting knowledge, skills, or motivation necessary to assure a child's safety.
9.	<input type="checkbox"/>	A child has exceptional needs that affect his/her safety which parents/caregivers are not meeting, cannot meet or will not meet the child's needs.
10.	<input type="checkbox"/>	Living arrangements seriously endanger a child's physical health

**B. Safety Assessment:** Answer the following based on the safety threats identified and proceed as instructed.

1. One or more safety threats are identified.       Yes       No
2. If *Yes* to the above, proceed to C below.
3. If *No* to the above, proceed to E below.

**C. Child Vulnerability**

Yes       No

Explain how each child is vulnerable to the identified safety threats:

**D. Protective Capacity Evaluation of Non-Maltreating Caregiver:** Indicate below whether or not the non-maltreating parent or other adults residing in the home can/will protect the child.

- Can and Will Protect** (Provide justification below)
- Cannot/Will Not Protect** (Proceed to E)
- N/A** (Proceed to E)

**State the basis for your professional judgment** if your conclusion is that a nonmaltreating parent/caregiver can and will protect the child. Describe protective capacities and how the parent/caregiver has protected the child in the past.